YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	Government Degree College, Salur
• Name of the Head of the institution	Dr. K. Ushasri
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8520906318
• Mobile no	8520906318
• Registered e-mail	salur.jkc@gmail.com
• Alternate e-mail	iqacgdcsalur2023@gmail.com
• Address	Srinivasa Nagar Colony, Salur (Post) (Mandal) Parvathipuram Manyam Dt, Andhra Pradesh - 535591
• City/Town	Salur
• State/UT	Andhra Pradesh
• Pin Code	535591
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Andhra University**
• Name of the IQAC Coordinator	**Srinivasa Rao Gangiredla**
• Phone No.	**9494331207**
• Alternate phone No.	**9494331207**
• Mobile	**9494331207**
• IQAC e-mail address	**iqacgdcsalur2023@gmail.com**
• Alternate Email address	**srinivasarao.gangiredla@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gdcsalur.ac.in/pages.php?type=iqac&id=aqars
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gdcsalur.ac.in/pages.php?type=academics&id=academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B+**	**2.51**	**2024**	**10/01/2024**	**09/01/2029**

6.Date of Establishment of IQAC	**14/12/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Degree College, Salur	RUSA	Ministry of Education	2019 (5 Years Duration)	30000000
Government Degree College, Salur	NIRF Pilot Project	Government of Andhra Pradesh	2022	44000000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	20
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Preparation of Curriculum Plans and overseeing their Implementation. 2.Preparation of Institutional Annual plan. 3.Organizing and celebrating Important National days and birthdays of important National leaders. 4.Conducting awareness program on Environment, Gender Sensitization, Anti-ragging, Digital literacy as per UGC regulations. 5. Completed NAAC 3rd cycle Accreditation with B+ Grade.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Maintaining Continuous Internal Assessment (CIA) Records subject wise	Achieved
Organizing and celebrating Important National days and birthdays of important National leaders.	Achieved
Preparedness for NAAC 3rd cycle	Achieved
Conducting awareness program on Environment, Gender Sensitzation, Anti-ragging, Digital literacy	Achieved

13.Whether the AQAR was placed before statutory body? | No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	29/02/2024

15.Multidisciplinary / interdisciplinary

As per the Revised CBCS framework - 2020-21, Students Joined from Academic year 2021-22 have been Introduced Multidisciplinary courses such as Analytical SKills, Environmental Education, Financial Markets, Information and Communication Technology for students in the college.

16.Academic bank of credits (ABC):

The Government Degree College was affiliated to Andhra University.

So, the decision regarding Academic bank of Credits (ABC) was in the purview of Andhra University.

17.Skill development:

The Andhra Pradesh State Skill Development Corporation (APSSDC) was Employibility Skill Centres (ESCs) in the Institution and Provided following infrastructure facilities: Acer (Intel Core 3, 4GB RAM, 1TB HDD) Laptops with Bag packs: 30 No's, Panasonic 42 Inch Large Format Display (LFD's): 2 No's, and D-Link DIR-825 Dual Band Router: 1 No's. Apart from above, College was also introduced following Skill Courses part of Curriculam: Information and Communication Tchnology, Tourism Guidance, Survey and reporting, Social Work Methods, Business communication, Insurance promotion, Logistics and Supply Chain Management, Sololar Energy, Dairy Technology, Poultry farming and Electrical Appliances. In collaboration with APSSDC, College established Skill Hub in College premises in this Academic year to Train Unemployed youth for skill courses under PMKVY Intiative.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Students of Government Degree college, Salur were offered
two courses as part of introducing rich Indian Knowledge System.
these are: Indian Culture and Science and Performing Arts.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Syllabus was integrated with Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) which are part of Outcome based Education.

20.Distance education/online education:

The Institution is an Affiliated college. So, College cannot offer any Distance Education Courses as per existing rules and regulations.

Extended Profile

1.Programme

1.1   **9**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **667**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **225**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **239**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **26**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **24**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	9

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	667

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	225

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	239

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	26

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**24**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**17**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**5000000**
4.3 Total number of computers on campus for academic purposes	**60**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution implements the Curriculum (for all courses) designed by the Andhra University, Visakhapatnam to which college was affiliated. The University adopts choice-based credit system (CBCS) for all courses. The Academic Calendar was designed and prepared by University at the beginning of the academic year. based on the Academic Calendar, the college runs academic activities. All the faculty members will prepare Annual Plan incorporating Curricular, co-curricular, extra-curricular activities. the implementation was reflected in the Teaching Notes and teaching -Diary which was verified by the IQAC in its review meetings. The IQAC conducts regular review meetings and assess the implementation and coverage of the syllabus. The faculty prepares Course outcomes (COs), Program Outcomes (PO's), Program Specific Outcomes (PSO) and at the end of semester oversee the attainment of CO's (Results). For better attainment of COs, College follows the mechanism which includes Firstly, Conducting Bridge Courses for Students whose Intermediate and degree streams are different

in this courses concerned lecturer will teach fundamental concepts. Secondly, Students were categorised into three groups Slow learners, Medium Learners, Advanced Learners based on their performance in the previous Semester results. The institution collects feedback from students on teaching methods, quality and delivery mechanism and it is analysed by the IQAC and handover feedback reports to the faculty for further improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdcsalur.ac.in/pages.php?type=academics&id=academic-calendar

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To monitor student's performance regularly and to check the students progress, College adopted various Continuous Internal Evaluation Methods Which Include Two Internal Exams consist of Essay type and Short answer type questions to oversee students writing skills and practicing Precise and concise answers, Viva, oral tests and Seminars to ready the students for future Job interviews. online exams consist of Multiple-Choice Questions (MCQs) and also marks are awarded for Quiz, Assignments, Report writing for field trips. Students are also evaluated for extracurricular activities such as NSS, RRC, Women Empowerment Cell, Sports & games and Clean and Green. All these activities are incorporated in Institutional Academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdcsalur.ac.in/pages.php?type=academics&id=academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating   B. Any 3 of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per revised Choice based Credit System (CBCS), students studying Life skill courses such as Environmental Education, Human Values and Professional Ethics, and Personality Enhancement and Leadership. Apart from above courses college also organizing regular Talks, Awareness programs on Environmental degradation and impacts, Conservation of Environment, Gender sensitization and also celebrating Wildlife Week, World Environment Day, Earth Day, International Women's Day.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

400

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gdcsalur.ac.in/naac.php?type=naac&id=feedback-system
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.gdcsalur.ac.in/naac.php?type=naac&id=feedback-system

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

153

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

141

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution categorises the students into slow learners, moderate learners and advanced learners based on their performance

in the previous examinations. Slow learners were supplied with study materials and extra classes. In continuation, advanced learners areassigned with study projects, seminars and also provided coaching for competitive examinations. The moderate learners concentrate on their academic courses and participate in various awareness programmes and community activities. Blooms Taxonomy was strictly keeping in mind while assigning Assignments, study projects to the students.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/departments.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
662	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty of the institution strictly adopts student centric methods such as experiential learning, participative learning and problem-solving methods for effective teaching as per UGC guidelines. While teaching subjects in classroom, faculty mostlyadopting two-way communication rather than treating students as passive learners. Students actively involving in Laboratory activities, student study projects, student seminars, quiz programmes, Group discussions and other collaborative learning methods. Students also undertaking Mandatory Community Service Project, Two-Month Internship and sixth month Internship as apart of course.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://www.gdcsalur.ac.in/pages.php?type=research&id=field-trips-study-tours

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Corona pandemic necessitate every faculty member to learn ICT tools and adapt to online classes. Post-pandemic, every faculty member continued online and ICT-enabled classes. Faculty members used Innovative Pedagogical Approaches such as Flipped classroom pedagogy, Project-based Learning Pedagogy, Critical Pedagogical Approach. The teachers continued preparing LMS Videos including Power Point Presentations, Teaching Notes, Videos containing 15-20 Minutes on each topic. The institution is also equipped with digital class rooms. Majority of the teachers undergone training by the department on usage of e-resources, The teachers adopts the\ blended teaching in view of the Corona Pandemic situation.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

248

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal examination process was transparent. Faculty members focus more on feedback for evaluated answers, precise and concise answer writing rather simply giving marks and grades. After the valuation, the answer scripts are made available to the students for cross-check and to correct their mistakes for future examinations. The teacher allows the students to submit their objections and clarifies the doubts in the valuation.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gdcsalur.ac.in/departments.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The faculty members hand-over evaluated answer scripts to students in a time bound manner from date of examination at the same time students can keep the answer scripts for the reference to correct the mistakes in view of the feedback and suggestion written by faculty members. Students can ask clarification related to marks awarded, scheme of valuation etc.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gdcsalur.ac.in/departments.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme outcomes and Course outcomes are prescribed in the syllabus designed by the Andhra Pradesh State Council of Hgher Education (APSCHE). They were displayed in the college website and the students aware of them. In the begining of every unit, faculty members give outline of syllabus along with Programme outcomes and course outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.gdcsalur.ac.in/pages.php?type=academics&id=cos
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes and Programme out comes are evaluated in terms of the student Internal, External marks/grades,their performance in Practical examsand Active participation during class hours.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.gdcsalur.ac.in/pages.php?type=academics&id=attainment-cos

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

136

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gdcsalur.ac.in/pages.php?type=feedback&id=sss

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Creating an innovation ecosystem within a college involves fostering an environment that encourages creativity, collaboration, and entrepreneurship among students, faculty, and staff. Here are some key components:

1. **Maker Spaces and Labs: Equipping the campus with maker spaces and labs allows students to prototype and experiment with their ideas. These facilities equipped with tools, equipment, and materials for various fields.**
2. **Interdisciplinary Collaboration: Encouraging collaboration across different disciplines promotes diverse perspectives and innovation. Creating interdisciplinary programs, courses, and projects allows students from various backgrounds to work together on solving complex problems.**
3. **Industry Partnerships: Collaborating with industry partners provides students with real-world experience, mentorship, and potential career opportunities. Partnering with companies for internships, research projects, and guest lectures bridges the gap between academia and industry.**
4. **Entrepreneurship Education: Integrating entrepreneurship education into the curriculum equips students with the knowledge and skills needed to launch and manage their ventures. Offering courses, workshops, and seminars on topics such as business planning, marketing, and finance prepares students for entrepreneurial endeavors.**
5. **Support Services: Providing support services such as mentorship, coaching, legal advice, and access to funding sources helps students navigate the entrepreneurial journey. Offering resources and guidance at every stage of venture development empowers students to turn their ideas into**

reality.

By integrating these components, colleges can create a vibrant innovation ecosystem that nurtures the next generation of entrepreneurs and innovators.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=innovation-ecosystem

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`1`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Department of Zoology conducted an extension activity regarding "Awareness on health education" and Identification of blood grouping. Students and staff from department of Zoology attended to the Government Zillah Parishad School named "Vedasamajam High School". By taking the permission from the Head master our students explained regarding sanitation, hand washing, importance of balanced diet, vitamin deficiency and also on health and hygiene. Students actively participated in this activity and gave awareness to the High school students regarding hand washing, nutrition, balanced diet, keeping the surroundings clean which are cuseful for prevention of various communicable diseases. Gave awareness that stagnant water leads to many contagious diseases. Continue to use masks, wearing masks protects from dust allergy

and other respiratory problems. Our Students very actively participated in blood group identification for the 2nd MPC students in free of cost. Nearly 30 students came forward to identify their blood group. These activities helps cooperation and good and healthy bonding between the community and the institution.

NSS Unit 1 and 2 conducted special camps in the near by villages named Mirthivalasa and Jenni valasa. In these special camps health camp,awareness on Yoga,clean & Green,Swatch Bharath programmes Conducted. Nearly 100 Volunteers actively participated.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=extension-activities
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

22

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

225

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	<u>View File</u>
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facillities for teachng -learning process. The institution has Ten class rooms for B.A., B.com, and B.Sc,regular clases, five laboratories for Chemistry, Physics, Botany, Zoology, JKC lab and Computer Science Lab, One Physical Director room equipped with Gym, Library with 16,000 books and Journals and one seminar hall with 200 Seats Capacity. Four class rooms, all the laboratories and the seminar hall are equipped with ICT faclity for for effective teaching. The institution has 60 computers and each department is provided with one computer for their work. All the laboratories are equipped with adequate infrastructure and apparatus for laboratory experiments. The institution has 9.8 acres of own land with vast ground and green land scape. New building consisting4rooms equipped with ICT Facilities, Two laboratories (Zoolgy, Botanty), Seminar Hall, Digital Class room, RUSA Computer Lab, Principal Room and Office Room was Under construction with RUSA Grants. Separate toilets facility is available for boys and girls in the campus. There is a women waiting hall. Recently, Government Degree College, Salur Selected for NIRF Pilot Project under which college received 25 Lakhs for Equipment and Machinery, 55 Lakhs for Digital Class rooms, and 360

Lakhs for Girls Hostel. the works arestarted.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gdcsalur.ac.in/infrastructure. php?title=class-rooms

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has 9.8 acres of land of which major part is for sports and games activities. There are separate courts for kabaddi, volley ball, footballl and cricket, Shuttle, and also100 meter and 400 meter running tracks. There is gymnasium and it is maintained by aphysical director. Culutural activities are conducted in the seminar hall and open dias for conducting Freshers day,Farewell day .and Annual day. The college ground also open for outside public for regular walk and aspirants for Military and Police forces.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gdcsalur.ac.in/services_galler y.php?service=10

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gdcsalur.ac.in/infrastructure. php?title=class-rooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

140

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated with SOUL 2.0 version in 2015 under Integrated Library Management System (ILMS). There are approximately 16375 books in the college library relating to the arts , commerce , science subjects & PG organic chemistry. apart from Academic books, library also include book such as Encyclopaedia, Novels, Biographys, Story books in both telugu and English langauages. The library also equipped withthe reading room. Each and every student can borrow 3books at a time an they can keep it for3 weeks . After due date they are allowed for onetime renewal . The College Planning to subscribe INFLIBNET and also proposed to purchasetextbooks, Competitive books for Preparing Government jobs and Private Jobs along with PG entrance Exams across the country. The department of library and information science conduct National Library Week and book exhibition every year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=4-2-library-as-a-learning-resource

4.2.2 - The institution has subscription for the **B. Any 3 of the above**

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30000

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The corona pandemic brought new changes in Teaching - Learning

Process which leads to updating the Institution IT facilities by purchasing new computers and other ICT equipment for online classes and preparing LMS Videos. The institution updated Wi-Fi from 10 MBPS to 100 MBPS now. The software in the college includes Adobe readers,C, C++, JAVA, Python Notebook, Android Studio, CISCO Packer Tracer. The Digital Library, Biometric attendance devices and virtual classrooms are connected with 100 Mbps leased line. TheIQAC and JKC are connected with 100 Mbps broadband connection.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=4-3-it-infrastructure

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

50,000

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are two Part-time contingent staff working as attender and gardener for the maintenance of landscape of the institution. One of them watering the plants daily and looks after the nourishment of the plants and samplings. Another contingent staff attends office works and assist in the maintenance of office infrastructure and other store items. There is a local scavenger arranged for the cleaning of the washrooms. In absence of Regular Librarian, one qualified guest faculty is working as librarian. The librarian maintains the library with the help of the attenders of the college. There is one gymnasium in the college it is maintained by the physical director. The institution offers the local youth and competitive aspirants to utilize the gymnasium and library before and after college hours. The services of local youth and competitive aspirants also utilized for the maintenance of the gymnasium and other sports equipment. The institution calls the outsourcing persons for the maintenance of the computers and other digital equipment on need basis. Jawahar Knowledge centre and Department of Computer Science of the college hold the responsibility for the maintenance of the computers and digital equipment. The laboratory equipment is maintained by the respective departments and the usage of chemicals and the particulars of the stock is verified at the end of each academic year by the laboratory annual verification committees. Computer science department also maintains Andhra Pradesh State Skill Development Centre with 30 laptops which extends the services regarding improving the soft skills among the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=4-4-maintenance-of-campus-infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

662

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.gdcsalur.ac.in/naac.php?type=naac&id=5-1-student-support
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent   B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students actively participate in the academic and administrative bodies and committees in the institution. Students are also included in the various committees of the institution. One student from each section is nominated as class representative for the section. He or she represents the problems and grievances of the section and motivate the students to participate in the various activities of the colleges. Majority of the students are participated in cultural activities and students organize various activities in the institution like freshers day, college day and other days of national and international importance. Students are also involved in all committees viz cultural, sports, anti ragging, grievance and redressal and women empowerment etc. Student involvement is so significant in different clubs of the college viz eco club, science club, consumer club, sports club etc.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=5-3-student-participation-and-activities
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Government Degree College, Salur, has been registered under Society Act bearing No.335/2007 in the year. The Association actively involved in College development activities such as installed a Gandhi Statue, Saraswathi Devi Statue and Constructed Open Dias in the college campus. Every Year, Alumni Association presenting prizes in form of Cash, Books, Medals to toppers in that year. Apart from above, they are playing key role in Admissions of new students.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=5-4-alumni-engagement
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Decentralization is taken up as a means to improve efficiency of imparting education and improving the education system and quality of educational services provided by the college. At various levels the college grooms the leadership. Principal, Vice Principal, IQAC Members, Steering committee, teaching staff, nonteaching staff, supporting staff, student representatives, Stakeholders, Alumni and various committees jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. The Academic, Administrative, NSS, IQAC all are working together for the smooth running and over all functioning of the college. Bus pass facility, TC and Study certificate issual is being entrusted to the Vice-principal as a decentralized practice . All Examination related works are being taken up by the Controller of Examinations and the Examination Committee as a decentralized practice.The institution strives for the development of the poor and down-trodden students.The institution utilises the playground and other facilities for all round development of the students which is reflected in its vision and mission. Daily physical activities are taken up in the institution in the morning and evening before and after working hours. There is a gymnasium which is available for the students even beyond working hours.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-1-institutional-vision-and-leadership
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal ensures systematic imparting of education with the effective coordination and functioning of various departments towards the goal of providing the best teaching -learning practices. The Principal decentralizes the various reponsibilities and duties to the departments and committees to operate freely in discharging their duties in implementing their respective plan of action. Important developmental plans are discussed by the Principal along with all the committee members. Plans are executed

only after reviewing the suggestions.Each department drafts its annual academic plan which will be in conformity with the institutional plan of the college. The timetable committee along with all the departments frames the time table for the college.

Later, IQAC of the college consolidates these action plans and prepare action plan of the institution for that academic year. The head of the institution along with IQAC co-ordinator monitors the execution process. Class representative for each class is nominated based on their academic merit. The college implements method of governance to promote participation of faculty and students in the management of the college. Senior faculty members are nominated as the convenors of the committees. All the stakeholders are involved in the committees as members. All the stake holders are included in the college management for its smooth functioning. Faculty are involved through committees such as Women empowerment and protection cell, Disciplinary committee, Anti ragging committee, Academic cell, Examination cell, Internal quality assurance cell etc., for the day to day maintenance of the college.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-1-institutional-vision-and-leadership
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government Degree College, Salur is established in the year 1982. Salur town is on the bank of river Vegavathi. The National Highway number 43 connects it to the states of Orissa and Chattisghad. It is located in rural and remote tribal belt. The college at present has B.A(HEP), B.Com. and B.Sc with M.P.C and C.B.Z and M. P. Computer groups, Maths-Statatics-Computer Science, Aquaculture. Salur is a rural area and the Government Degree College started for the tribal belt in the year 1982 with Arts and Commerce groups with the help of local Lions Club.Later B.Sc. Science sections were started in the year 1997 for the development of rural sections and poorer sections of communities. Government Degree college,Salur evolves a planned approach for development of the college through CPDC/Staff Council deliberations on the basis of

resources available. To update and upgrade the infrastructure facilities in the college, a detailed project report (DPR) is prepared and submitted to the financial agency RUSA for sanction of financial assistance. Based on the proposal and need of the requirement proposed in the DPR an amount of Rs.4,0000000 has been sanctioned. Accordingly, the sanctioned amount is used asmentioned below. RUSA funds are utilized for the construction of new buildings at the cost of 16,000000 cr,maintance and renovation 12000000 crand provision for furniture & lab equipment 30% 12000000 cr.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-2-strategy-development-and-deployment
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the institutional level, the Principal is the academic and administrative head. The decisions regarding the administrative and academic affairs of the college are taken by the CPDC or the Staff Council after thorough deliberations. The academic decisions at this level are taken duly considering IQAC's recommendations. Principal, being the Chairman of CPDC and other committees presides over the meetings and plays a vital role in decision making process. CCE (Commissioner of Collegiate Education): It is an administrative controlling head of both Government and Aided Degree Colleges in the state. It imparts higher education through degree and post graduate colleges in the state. It releases grants to government colleges for developmental activities and grant-inaid to private aided colleges in the state. It inspects and audits both regional offices and degree colleges in the state. It motivates and prepares government colleges for NAAC assessment and accreditation. It controls and coordinates JKC (Jawahar Knowledge Centre) activities.

RJDCE (Regional Joint Director of Higher Education): RJDCE is the head of the regional office inspects degree colleges, conducts enquiries in both government and aided colleges.

Andhra University, Visakhapatnam.It frames academic schedules, syllabus as per CBCS pattern to maintain quality and smooth functioning of the courses. It conducts semester exams and publishresults as per schedule.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-2-strategy-development-and-deployment
Link to Organogram of the institution webpage	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-2-strategy-development-and-deployment
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College is a Government educational institution undertaking by State Government. As such, the AP Government's Welfare measures for employees is applicable for teaching and non-teaching staff. 1.Andhra Pradesh Government Life Insurance: This is a Social Security measure for the welfare of Government Employees and mandatory for all. The department is under the administrative control of finance Department.

2.Group Insurance Scheme: This is a group Life insurance protection cover offered by Life Insurance Corporation. This is mandatory for all government employees in the state. The amount paid by employee with interest are paid either at the time ofdeath or retirement whichever is earlier.

3.Employees Health Scheme: Employees Health Scheme is formulated to provide cashless treatment to the employees, pensioners of the State Government and their dependent family members, which will ipso facto replace the existing medical reimbursement system under the 'Andhra Pradesh Integrated medical Attendance Rules, 1972 (APIMA Rules, 1972)', with additional benefits such as postoperative care and treatment of Chronic diseases, which do not require hospitalization and treatment in empanelled Hospitals. Beneficiaries.

4.Government Provident fund: The AP General Provident Fund a social security measure for the subscribers' family in case of his death or if he survives until retirement it is an additional source of income for the subscriber after retirement. The Andhra Pradesh General Provident Fund Rules 1935 governed the procedures for provident fund and was in force from 1.3.1963 to 31.8.2004.

5.Andhra Pradesh Employees welfare fund

6.Eligibility to get loans from all the Nationalised and Private Banks

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-3-faculty-empowerment-strategies
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's Self Appraisal: The College requires that the teachers furnish a Annual Self - Appraisal Report (ASAR) form every year, available on the CCE (Commissionerate of Collegiate Education) website. This provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. It highlights how the teacher handles different situations that affect the learning progress of the students. It also makes known the involvement of the teacher in both academic and administrative activities. Through this form, a teacher can showcase his/her continuous professional development(paper presentations, publications, seminars and conferences attended) etc. Departments collate the data for appraisal of teaching-learning activities of teachers in the form of departmental reports which are then forwarded to the Principal. The IQAC of the college assesses the report submitted by the faculty/department and does an academic audit which is then shared with the departments. The performance appraisal is alsoused for Career Advancement of the teachers who are updated about their performance at each level.This is crucial for later promotions as per the norms. The whole system is carried out in a confidential manner. The respective teacher is informed about the same and suggestions given.

The institution collects feedback from the students and parents on the performance of the teacher in the prescribed format provided by the commissioner of collegiate education, it is analysed in the IQAC review meetings and appraised to the concerned faculty personally.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-3-faculty-empowerment-strategies
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

No internal & external audits conducted in this acadimic year. The Principal is vested with financial powers. He/she is the chief custodian of all resources of the college including finances and works out plans for utilization of college funds in consultation with the Staff Council and CPDC. The institutional accounts are audited by two mechanisms internal and external.

Internal Audit: The UGC accounts are regularly audited by the local auditors at institutional level while the internal audit is done by the official team of the Regional Joint Director of Collegiate Education,Rajaumundry.

External Audit:

The external audit is done by the officials of the Accountant General, Government of Andhra Pradesh. Following are the source documents that are reviewed during audits: Cash books of different categories, service registers, register of increments, pay bills, pay bill register, leave account register, GPF advance register, pay fixations, last pay certificates, allowances sanctioned, register of loans, register of recoveries, pension register, reconciliation register etc.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-4-financial-management-resource-mobilization
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution motivates local agencies, Alumni and philonthropists for finacial support for the development of the institution. This year the institution did not get any fund from the external sources.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-4-financial-management-resource-mobilization
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established Internal Quality Assurance Cell (IQAC) in 1st June 2010. Initially, a committee was constituted with coordinator and members. With regards to quality assurance, the institution is committed to provide consistently quality higher education and student support services through appropriate teachinglearning strategies, evaluation and student-centred activities. egovernance By implementation of e-governance, the college improves the delivery of services to students, faculty by

providing services like enrolments, examinations result, feedback, requests for documents and certificates, issuing admit cards etc. IQAC successfully implements the learner centred approach in the institution through ICT. The requirement of students are fulfilled by enabling them to learn round the clock through ICT. GeneralAdministration:The IQAC conducts regualr meetings and reviews under the chairmanship of the Principal. In these meetings, valrious academic and administrative aspects like coverage of syllabus, conduct of internal examinations, financial mobilisation, conducts of awareness programmes and community services, participation of staff and students are discussed and reviewed. The IQAC prepares Anual Institutional Plan basing on the departmental plans. The different activities are conducted basing on the annual plan. This year, as Assessment year, the IQAC conducted 09 meetings on NAAC Crierions for the staff on each criterion.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-5-internal-quality-assurance-system
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional reviews on teaching-learning process, structures & methodologies of operations and learning outcomes at frequent intervals through IQAC are Review by the internal academic audit team. Departmental reviews involving students and teachers. CPDC, IQAC and Staff Council meetings. District level monitoring through District Resource Centre (DRC). CCE's review through live video conferences and teleconferences. Peer review by the academic advisors of CCE, A.P during academic audit. Assessment of Annual Performance Indicators (API) of individual teachers, by CCE, A.P. Though, the teachers are conferred autonomy with regard to teaching learning process, their strategies are positively guided by the control mechanisms at various levels, which have reinforcing effect on curriculum transaction. The institution reviews the teaching learning process and methodologies of operations and learning outcomes for each semester by verifying the methods adopting class room based or on online, student

centric or lecture methods, ICT enabled or traditionlal. The IQAC reviews the learning outcomes by the assessment reports i.e results and students performance in various competitive examinations.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-5-internal-quality-assurance-system
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-5-internal-quality-assurance-system
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Academic Year: 2022-2023: 08/03/2023 INTERNATIONAL WOMENS DAY Women Empowerment Cell 1.Dr.T. Radhakrisna, president. 2. Smt M Raghavendra WEC Coordinator Women Empowerment Cell is conducted a function on the eve of International women's day Principal and Teaching and Non Teaching Staff are attended to the function, Smt Puvvada Eswaramma Vice chairperson Salur Munsipality has presented a wonderful speech towards the higher education to the girl's students and motivated them.

22/03/2023Awareness Programme on Early child Marriages and POCSO Act NSS & Women Empowerment Cell On this day NSS and Women Empowerment Cell Jointly conducted An " Awareness Programme On Early Child Marriages & POCSO Act", by the Collaboration Of ICDS Project Urban SALUR, Project Supervisor Gives about the message regarding Problems with Early Child Marriages, Health issues of the Childs and Hormonal Imbalance, Later SALUR Town Circle Inspector Create awareness on POCSO Act and Penalties regarding Act.

03/08/2022 Disha Application Awareness Programme Women Empowerment Cell 1. Dr.T. Radhakrisna, president. 2. Smt M Raghavendra WEC Coordinator WEC GDC Salur Organised Awareness programme on Disha Application Android Version, Chairman Dr T Radha Krishna Gave a rules and regulations for the students and staff and also explained about the Disha Application process problems and solutions.

File Description	Documents
Annual gender sensitization action plan	https://www.gdcsalur.ac.in/naac.php?type=naac&id=7-1-institutional-values-and-social-responsibilities
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=7-1-institutional-values-and-social-responsibilities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

`D. Any 1 of the above`

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: As the consequence of the Population revolution in our country, the waste generation is also increases,Government degree college, Salur is committed to prevent the air, water and soil pollution by the effective management of waste generated in the college. The members of Eco-club developed two compost pits near the Old Building for dumping organic waste namely papers, fallen dry leaves, used plant material from botany labs is processed and decomposed into Organic manure which issued for the growth of plants, One compost pit is near at the old principal room, and another one pit is near the science block.

Liquid Waste Management: Liquid wastes generated in the laboratories of Chemistry are diluted with water and then discharged. Waste generated from biology laboratories is autoclaved and then disposed in the drainage system. Used water and waste water generated from the Old building are distributed to the Green Garden near old Principal room, Rain water from the Roof of The Old Building are received by the one of the Rain Harvesting Pit Near the old Building, and another one of the water harvest is located at old R.O plant, Waste water from the R.O plant received by this harvest soak pit.

E-waste Management: The E-waste pertaining to computer peripherals and some obsolete electronic equipment is enlisted and confirmed as irreparable by the Furniture Committee. This list is then presented to CCE for approval for auction. The e-waste, after approval, is auctioned following the due procedures.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government degree College SALUR has located in SALUR Municipalitythis has nearly 1lakh people population as a part of our student community it's our responsibility to create awareness on various programmes related to Inclusive environment such as tolerance and harmony towards cultural and regional, linguistic,

communal socio economic and other diversities, We have conducted a programme on "Environmental Conscious day" on the occasion of " World Environment Day " onJune 5th.There are Totally 48Students were Participated on this Programme, and these students are divided in to groups each group contains 8 to 10 members, these groups covered overall SALUR Municipality and created an awareness on Environmental Pollution and and awareness on cutting of trees and explainedthe importance of Tress and how to utilize the sources from earth without pollution, Explained about Water pollution, explained importance Soak Pits near by the houses, and explained about the Open defecation free its problems, explained the importance of toilets in houses, Explained about the ban on plastic.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Government Degree College Salur has organized the various programmes every year regarding Sensitization of students and employees of the institution to the Constitutional obligations, rights, duties and responsibilities of citizens. Students are also the part of the society and maintain discipline towards rights, duties and responsibilities. The Discipline committee of Government Degree College Salur organized various programmes this year especially the College Celebrated Indian Constitution Day on 26th November 2021, All the Teaching staff and students were attended and the principal act as chairman of the meeting and gave valuable speech about Dr. B. R Ambedkar's Life brief history and how he was worked towards the Writing Indian Constitution and challenges he was faced while writing and explained the importance of the drafting committee of Indian Constitution, teaching staff members are also gave wonderful speech about constitution day. Likewise college also conducted "Early Child Marriages & POCSO Act "Programme on 22/03/2022 with collaboration of ICDS ProjectOfficer Salur.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   **B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government Degree College SALUR has Organizes all national and International Commemorative days, events and Festivals every Year by remembering these daysstudents motivated and strives to achieve Spirit from these Programmes ,This academic Year also we have conducted many Programmes as Part of our Institution Responsibility.This is followedby all the 12Departments of the Government DegreeCollege, SALURthe student support services like NCC, NSS, Red Cross, Red Ribbon, JKC, Academic Cell, IQAC, WomenEmpowerment Cell, Centre for Innovation, Incubation and

Entrepreneurship etc. These Support services organized the variousprogrammes like Indian Constitution day on 26Th November, These Programme was Conducted by the NSS and All the Teaching and Non teaching Staff are attended in a seminar hall in Science Block ,and National Voters Day on 25th January was also Conducted by the NSS, Republic Day on 26Th January, National Science day was conducted by the All Science Departments in the College on Feb 28th February and Some Projects works prepared by the science students presented like small exhibition, Shri Potti Sriramulu Jayanthi On march 16th, World Population Day on 11th July, Pingali venkayyas Birth day on August 2nd, tangutori Praksam Birth Anniversary on 23rd August, mother Teresa Birth Anniversary on August 26, Gurram Jashuva Birth Anniversary on August28th, "Telugu Basha Dinostavam"was Celebrated on August 29th conducted by the Department Of Telugu on the occasion of the birth Anniversary of Gidugu Rama Moorthy's Birth Anniversary.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1 The institution practices Vehicle Free Campus on every Friday. Title of the Practice; Vehicle Free Campus Need of the Practice: Environmetnal pollution and Social responsibility Scope of the Practice: Students commute from nearby villages and availability of mass transportation up to the institution Status of the Practice: implemented on every Friday from the lasttwo years. Result of the practice; Pollution decreased in the campus and students are aware the importance of using cycles and other means of transportation.

Best Practice: 2 The institution practices plantation and maintain of Green campus Title of the Practice: Plantation and maintain of Green campus Need of the Practice: Environmental pollution and

Social responsibility Scope of the Practice: The institution has vast campus and availability of the place for plantation. Status of the Practice: The institution practicing the plantation for the last 5 years Result of the practice: Pollution decreased in the campus and maintaining landscape

File Description	Documents
Best practices in the Institutional website	https://www.gdcsalur.ac.in/naac.php?type=naac&id=7-2-best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Degree College Salur located in SALUR Assembly Constituency and College have total 9 acre place donated by the Salur Peoples, Nearly 3 acres were used under various constructions like Department buildings and Laboratories and Office Rooms and the remaining 6 acres are used for ground, College has Volley ball 2 courts, Kho-Kho 1 court, ball badminton 1 court, kabaddi 2 courts, Tennicoit 1 court, badminton 1 court, 1 Long Jump pit, 400m running track, Foot ball Ground, cricket Ground, Short put Shutter 1 are already constructed, Government Degree College has conducted more Games and Sports in every yearand our Students Performance in Predominant in Sports and Games and also received medals in District level competitions and Zonal level competitions and National Levels, as part our College Annual activity we conduct sports and games on the occasion of January 26th Republic day and August 15th Independence day Celebrations, These games will be conducted by the Department of Physical education every year. Every time a circular will be given before one week of Event date, all the events like Kho-Kho, Kabaddi, Volley Ball, and athletics will be conducted separately for girls and boys, The winners Receives the Medals on the Event day Every year.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution implements the Curriculum (for all courses) designed by the Andhra University, Visakhapatnam to which college was affiliated. The University adopts choice-based credit system (CBCS) for all courses. The Academic Calendar was designed and prepared by University at the beginning of the academic year. based on the Academic Calendar, the college runs academic activities. All the faculty members will prepare Annual Plan incorporating Curricular, co-curricular, extra-curricular activities. the implementation was reflected in the Teaching Notes and teaching -Diary which was verified by the IQAC in its review meetings. The IQAC conducts regular review meetings and assess the implementation and coverage of the syllabus. The faculty prepares Course outcomes (COs), Program Outcomes (PO's), Program Specific Outcomes (PSO) and at the end of semester oversee the attainment of CO's (Results). For better attainment of COs, College follows the mechanism which includes Firstly, Conducting Bridge Courses for Students whose Intermediate and degree streams are different in this courses concerned lecturer will teach fundamental concepts. Secondly, Students were categorised into three groups Slow learners, Medium Learners, Advanced Learners based on their performance in the previous Semester results. The institution collects feedback from students on teaching methods, quality and delivery mechanism and it is analysed by the IQAC and handover feedback reports to the faculty for further improvement.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.gdcsalur.ac.in/pages.php?type=academics&id=academic-calendar

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To monitor student's performance regularly and to check the

students progress, College adopted various Continuous Internal Evaluation Methods Which Include Two Internal Exams consist of Essay type and Short answer type questions to oversee students writing skills and practicing Precise and concise answers, Viva, oral tests and Seminars to ready the students for future Job interviews. online exams consist of Multiple-Choice Questions (MCQs) and also marks are awarded for Quiz, Assignments, Report writing for field trips. Students are also evaluated for extracurricular activities such as NSS, RRC, Women Empowerment Cell, Sports & games and Clean and Green. All these activities are incorporated in Institutional Academic calendar.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.gdcsalur.ac.in/pages.php?type=academics&id=academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per revised Choice based Credit System (CBCS), students studying Life skill courses such as Environmental Education,

Human Values and Professional Ethics, and Personality Enhancement and Leadership. Apart from above courses college also organizing regular Talks, Awareness programs on Environmental degradation and impacts, Conservation of Environment, Gender sensitization and also celebrating Wildlife Week, World Environment Day, Earth Day, International Women's Day.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

400

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.gdcsalur.ac.in/naac.php?type=naac&id=feedback-system
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.gdcsalur.ac.in/naac.php?type=naac&id=feedback-system

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

153

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

141

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution categorises the students into slow learners, moderate learners and advanced learners based on their performance in the previous examinations. Slow learners were supplied with study materials and extra classes. In continuation, advanced learners areassigned with study projects, seminars and also provided coaching for competitive examinations. The moderate learners concentrate on their academic courses and participate in various awareness programmes and community activities. Blooms Taxonomy was strictly keeping in mind while assigning Assignments, study projects to the students.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/departments.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
662	**24**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty of the institution strictly adopts student centric methods such as experiential learning, participative learning and problem-solving methods for effective teaching as per UGC guidelines. While teaching subjects in classroom, faculty mostlyadopting two-way communication rather than treating students as passive learners. Students actively involving in Laboratory activities, student study projects, student seminars, quiz programmes, Group discussions and other collaborative learning methods. Students also undertaking Mandatory Community Service Project, Two-Month Internship and sixth month Internship as apart of course.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://www.gdcsalur.ac.in/pages.php?type=research&id=field-trips-study-tours

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Corona pandemic necessitate every faculty member to learn ICT tools and adapt to online classes. Post-pandemic, every faculty member continued online and ICT-enabled classes. Faculty members used Innovative Pedagogical Approaches such as Flipped classroom pedagogy, Project-based Learning Pedagogy, Critical Pedagogical Approach. The teachers continued preparing LMS Videos including Power Point Presentations, Teaching Notes, Videos containing 15-20 Minutes on each topic. The institution is also equipped with digital class rooms. Majority of the

teachers undergone training by the department on usage of e-resources, The teachers adopts the\ blended teaching in view of the Corona Pandemic situation.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

248

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal examination process was transparent. Faculty members focus more on feedback for evaluated answers, precise and concise answer writing rather simply giving marks and grades. After the valuation, the answer scripts are made available to the students for cross-check and to correct their mistakes for future examinations. The teacher allows the students to submit their objections and clarifies the doubts in the valuation.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gdcsalur.ac.in/departments.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The faculty members hand-over evaluated answer scripts to students in a time bound manner from date of examination at the same time students can keep the answer scripts for the reference to correct the mistakes in view of the feedback and suggestion written by faculty members. Students can ask clarification related to marks awarded, scheme of valuation etc.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gdcsalur.ac.in/departments.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme outcomes and Course outcomes are prescribed in the syllabus designed by the Andhra Pradesh State Council of Hgher Education (APSCHE). They were displayed in the college website and the students aware of them. In the begining of every unit, faculty members give outline of syllabus along with Programme outcomes and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdcsalur.ac.in/pages.php?type=academics&id=cos
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes and Programme out comes are evaluated in terms of the student Internal, External marks/grades,their performance in Practical examsand Active participation during class hours.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gdcsalur.ac.in/pages.php?type=academics&id=attainment-cos

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

136

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gdcsalur.ac.in/pages.php?type=feedback&id=sss

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Creating an innovation ecosystem within a college involves fostering an environment that encourages creativity, collaboration, and entrepreneurship among students, faculty, and staff. Here are some key components:

1. **Maker Spaces and Labs: Equipping the campus with maker spaces and labs allows students to prototype and experiment with their ideas. These facilities equipped with tools, equipment, and materials for various fields.**
2. **Interdisciplinary Collaboration: Encouraging collaboration across different disciplines promotes diverse perspectives and innovation. Creating interdisciplinary programs, courses, and projects allows students from various backgrounds to work together on solving complex problems.**
3. **Industry Partnerships: Collaborating with industry partners provides students with real-world experience, mentorship, and potential career opportunities. Partnering with companies for internships, research projects, and guest lectures bridges the gap between academia and industry.**
4. **Entrepreneurship Education: Integrating entrepreneurship education into the curriculum equips students with the knowledge and skills needed to launch and manage their ventures. Offering courses, workshops, and seminars on topics such as business planning, marketing, and finance prepares students for entrepreneurial endeavors.**
5. **Support Services: Providing support services such as mentorship, coaching, legal advice, and access to funding**

sources helps students navigate the entrepreneurial journey. Offering resources and guidance at every stage of venture development empowers students to turn their ideas into reality.

By integrating these components, colleges can create a vibrant innovation ecosystem that nurtures the next generation of entrepreneurs and innovators.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=innovation-ecosystem

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Department of Zoology conducted an extension activity regarding "Awareness on health education" and Identification of blood

grouping. Students and staff from department of Zoology attended to the Government Zillah Parishad School named "Vedasamajam High School". By taking the permission from the Head master our students explained regarding sanitation, hand washing, importance of balanced diet, vitamin deficiency and also on health and hygiene. Students actively participated in this activity and gave awareness to the High school students regarding hand washing, nutrition, balanced diet, keeping the surroundings clean which are cuseful for prevention of various communicable diseases. Gave awareness that stagnant water leads to many contagious diseases. Continue to use masks, wearing masks protects from dust allergy and other respiratory problems. Our Students very actively participated in blood group identification for the 2nd MPC students in free of cost. Nearly 30 students came forward to identify their blood group. These activities helps cooperation and good and healthy bonding between the community and the institution.

NSS Unit 1 and 2 conducted special camps in the near by villages named Mirthivalasa and Jenni valasa. In these special camps health camp,awareness on Yoga,clean & Green,Swatch Bharath programmes Conducted. Nearly 100 Volunteers actively participated.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=extension-activities
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

22

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

225

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	<u>View File</u>
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facillities for teachng -learning process. The institution has Ten class rooms for B.A., B.com, and B.Sc,regular clases, five

laboratories for Chemistry, Physics, Botany, Zoology, JKC lab and Computer Science Lab, One Physical Director room equipped with Gym, Library with 16,000 books and Journals and one seminar hall with 200 Seats Capacity. Four class rooms, all the laboratories and the seminar hall are equipped with ICT faclity for for effective teaching. The institution has 60 computers and each department is provided with one computer for their work. All the laboratories are equipped with adequate infrastructure and apparatus for laboratory experiments. The institution has 9.8 acres of own land with vast ground and green land scape. New building consisting4rooms equipped with ICT Facilities, Two laboratories (Zoolgy, Botanty), Seminar Hall, Digital Class room, RUSA Computer Lab, Principal Room and Office Room was Under construction with RUSA Grants. Separate toilets facility is available for boys and girls in the campus. There is a women waiting hall. Recently, Government Degree College, Salur Selected for NIRF Pilot Project under which college received 25 Lakhs for Equipment and Machinery, 55 Lakhs for Digital Class rooms, and 360 Lakhs for Girls Hostel. the works arestarted.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gdcsalur.ac.in/infrastructure.php?title=class-rooms

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has 9.8 acres of land of which major part is for sports and games activities. There are separate courts for kabaddi, volley ball, footballl and cricket, Shuttle, and also100 meter and 400 meter running tracks. There is gymnasium and it is maintained by aphysical director. Culutural activities are conducted in the seminar hall and open dias for conducting Freshers day,Farewell day .and Annual day. The college ground also open for outside public for regular walk and aspirants for Military and Police forces.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcsalur.ac.in/services_gallery.php?service=10

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcsalur.ac.in/infrastructure.php?title=class-rooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

140

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated with SOUL 2.0 version in 2015 under Integrated Library Management System (ILMS). There are approximately 16375 books in the college library relating to the arts , commerce , science subjects & PG organic chemistry. apart from Academic books, library also include book such as Encyclopaedia, Novels, Biographys, Story books in both telugu and English langauages. The library also equipped withthe reading room. Each and every student can borrow 3books at a time an they can keep it for3 weeks . After due date they are allowed for onetime renewal . The College Planning to subscribe INFLIBNET and also proposed to purchasetextbooks, Competitive books for Preparing Government jobs and Private Jobs along with PG entrance Exams across the country. The department of library and information science conduct National Library Week and book exhibition every year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=4-2-library-as-a-learning-resource

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30000

File Description	Documents
Any additional information	*View File*
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	*View File*
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The corona pandemic brought new changes in Teaching – Learning Process which leads to updating the Institution IT facilities by purchasing new computers and other ICT equipment for online classes and preparing LMS Videos. The institution updated Wi-Fi from 10 MBPS to 100 MBPS now. The software in the college includes Adobe readers,C, C++, JAVA, Python Notebook, Android Studio, CISCO Packer Tracer. The Digital Library, Biometric attendance devices and virtual classrooms are connected with 100 Mbps leased line. TheIQAC and JKC are connected with 100 Mbps broadband connection.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=4-3-it-infrastructure

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution | **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

50,000

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are two Part-time contingent staff working as attender and gardener for the maintenance of landscape of the institution. One of them watering the plants daily and looks after the nourishment of the plants and samplings. Another

contingent staff attends office works and assist in the maintenance of office infrastructure and other store items. There is a local scavenger arranged for the cleaning of the washrooms. In absence of Regular Librarian, one qualified guest faculty is working as librarian. The librarian maintains the library with the help of the attenders of the college. There is one gymnasium in the college it is maintained by the physical director. The institution offers the local youth and competitive aspirants to utilize the gymnasium and library before and after college hours. The services of local youth and competitive aspirants also utilized for the maintenance of the gymnasium and other sports equipment. The institution calls the outsourcing persons for the maintenance of the computers and other digital equipment on need basis. Jawahar Knowledge centre and Department of Computer Science of the college hold the responsibility for the maintenance of the computers and digital equipment. The laboratory equipment is maintained by the respective departments and the usage of chemicals and the particulars of the stock is verified at the end of each academic year by the laboratory annual verification committees. Computer science department also maintains Andhra Pradesh State Skill Development Centre with 30 laptops which extends the services regarding improving the soft skills among the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=4-4-maintenance-of-campus-infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

662

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.gdcsalur.ac.in/naac.php?type=naac&id=5-1-student-support
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`60`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`60`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

`B. Any 3 of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students actively participate in the academic and administrative bodies and committees in the institution. Students are also included in the various committees of the institution. One student from each section is nominated as class representative for the section. He or she represents the problems and grievances of the section and motivate the students to participate in the various activities of the colleges. Majority of the students are participated in cultural activities and students organize various activities in the institution like freshers day, college day and other days of national and international importance. Students are also involved in all committees viz cultural, sports, anti ragging, grievance and redressal and women empowerment etc. Student involvement is so significant in different clubs of the college viz eco club, science club, consumer club, sports club etc.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=5-3-student-participation-and-activities
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Government Degree College, Salur, has been registered under Society Act bearing No.335/2007 in the year. The Association actively involved in College development activities such as installed a Gandhi Statue, Saraswathi Devi Statue and Constructed Open Dias in the college campus. Every Year, Alumni Association presenting prizes in form of Cash, Books, Medals to toppers in that year. Apart from above, they are playing key role in Admissions of new students.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=5-4-alumni-engagement
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Decentralization is taken up as a means to improve efficiency of imparting education and improving the education system and quality of educational services provided by the college. At various levels the college grooms the leadership. Principal, Vice Principal, IQAC Members, Steering committee, teaching staff, nonteaching staff, supporting staff, student representatives, Stakeholders, Alumni and various committees jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. The Academic, Administrative, NSS, IQAC all are working together for the smooth running and over all functioning of the college. Bus pass facility, TC and Study certificate issual is being entrusted to the Vice-principal as a decentralized practice . All Examination related works are being taken up by the Controller of Examinations and the Examination Committee as a decentralized practice.The institution strives for the development of the poor and down-trodden students.The institution utilises the playground and other facilities for all round development of the students which is reflected in its vision and mission. Daily physical activities are taken up in the institution in the morning and evening before and after working hours. There is a gymnasium which is available for the students even beyond working hours.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-1-institutional-vision-and-leadership
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal ensures systematic imparting of education with the effective coordination and functioning of various departments towards the goal of providing the best teaching-learning practices. The Principal decentralizes the various reponsibilities and duties to the departments and committees to operate freely in discharging their duties in implementing their respective plan of action. Important developmental plans are discussed by the Principal along with all the committee members. Plans are executed only after reviewing the suggestions.Each department drafts its annual academic plan which will be in conformity with the institutional plan of the college. The timetable committee along with all the departments frames the time table for the college.

Later, IQAC of the college consolidates these action plans and prepare action plan of the institution for that academic year. The head of the institution along with IQAC co-ordinator monitors the execution process. Class representative for each class is nominated based on their academic merit. The college implements method of governance to promote participation of faculty and students in the management of the college. Senior faculty members are nominated as the convenors of the committees. All the stakeholders are involved in the committees as members. All the stake holders are included in the college management for its smooth functioning. Faculty are involved through committees such as Women empowerment and protection cell, Disciplinary committee, Anti ragging committee, Academic cell, Examination cell, Internal quality assurance cell etc., for the day to day maintenance of the college.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-1-institutional-vision-and-leadership
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government Degree College, Salur is established in the year 1982. Salur town is on the bank of river Vegavathi. The National Highway number 43 connects it to the states of Orissa and Chattisghad. It is located in rural and remote tribal belt. The college at present has B.A(HEP), B.Com. and B.Sc with M.P.C and C.B.Z and M. P. Computer groups, Maths-Statatics-Computer Science, Aquaculture. Salur is a rural area and the Government Degree College started for the tribal belt in the year 1982 with Arts and Commerce groups with the help of local Lions Club.Later B.Sc. Science sections were started in the year 1997 for the development of rural sections and poorer sections of communities. Government Degree college,Salur evolves a planned approach for development of the college through CPDC/Staff Council deliberations on the basis of resources available. To update and upgrade the infrastructure facilities in the college, a detailed project report (DPR) is prepared and submitted to the financial agency RUSA for sanction of financial assistance. Based on the proposal and need of the requirement proposed in the DPR an amount of Rs.4,0000000 has been sanctioned. Accordingly, the sanctioned amount is used asmentioned below. RUSA funds are utilized for the construction of new buildings at the cost of 16,000000 cr,maintance and renovation 12000000 crand provision for furniture & lab equipment 30% 12000000 cr.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-2-strategy-development-and-deployment
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the institutional level, the Principal is the academic and administrative head. The decisions regarding the administrative and academic affairs of the college are taken by the CPDC or the Staff Council after thorough deliberations. The academic decisions at this level are taken duly considering IQAC's recommendations. Principal, being the Chairman of CPDC and other committees presides over the meetings and plays a vital role in decision making process. CCE (Commissioner of Collegiate Education): It is an administrative controlling head of both Government and Aided Degree Colleges in the state. It imparts higher education through degree and post graduate colleges in the state. It releases grants to government colleges for developmental activities and grant-inaid to private aided colleges in the state. It inspects and audits both regional offices and degree colleges in the state. It motivates and prepares government colleges for NAAC assessment and accreditation. It controls and coordinates JKC (Jawahar Knowledge Centre) activities.

RJDCE (Regional Joint Director of Higher Education): RJDCE is the head of the regional office inspects degree colleges, conducts enquiries in both government and aided colleges.

Andhra University, Visakhapatnam.It frames academic schedules, syllabus as per CBCS pattern to maintain quality and smooth functioning of the courses. It conducts semester exams and publishresults as per schedule.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-2-strategy-development-and-deployment
Link to Organogram of the institution webpage	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-2-strategy-development-and-deployment
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College is a Government educational institution undertaking by State Government. As such, the AP Government's Welfare measures for employees is applicable for teaching and non-teaching staff. 1.Andhra Pradesh Government Life Insurance: This is a Social Security measure for the welfare of Government Employees and mandatory for all. The department is under the administrative control of finance Department.

2.Group Insurance Scheme: This is a group Life insurance protection cover offered by Life Insurance Corporation. This is mandatory for all government employees in the state. The amount paid by employee with interest are paid either at the time

ofdeath or retirement whichever is earlier.

3.Employees Health Scheme: Employees Health Scheme is formulated to provide cashless treatment to the employees, pensioners of the State Government and their dependent family members, which will ipso facto replace the existing medical reimbursement system under the 'Andhra Pradesh Integrated medical Attendance Rules, 1972 (APIMA Rules, 1972)', with additional benefits such as postoperative care and treatment of Chronic diseases, which do not require hospitalization and treatment in empanelled Hospitals. Beneficiaries.

4.Government Provident fund: The AP General Provident Fund a social security measure for the subscribers' family in case of his death or if he survives until retirement it is an additional source of income for the subscriber after retirement. The Andhra Pradesh General Provident Fund Rules 1935 governed the procedures for provident fund and was in force from 1.3.1963 to 31.8.2004.

5.Andhra Pradesh Employees welfare fund

6.Eligibility to get loans from all the Nationalised and Private Banks

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-3-faculty-empowerment-strategies
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's Self Appraisal: The College requires that the teachers furnish a Annual Self - Appraisal Report (ASAR) form every year, available on the CCE (Commissionerate of Collegiate Education) website. This provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. It highlights how the teacher handles different situations that affect the learning progress of the students. It also makes known the involvement of the teacher in both academic and administrative activities. Through this form, a teacher can showcase his/her continuous professional development(paper presentations, publications, seminars and conferences attended) etc. Departments collate the data for appraisal of teaching-learning activities of teachers in the form of departmental reports which are then forwarded to the Principal. The IQAC of the college assesses the report submitted by the faculty/department and does an academic audit which is then shared with the departments. The performance appraisal is alsoused for Career Advancement of the teachers who are updated about their performance at each level.This is crucial for later promotions as per the norms. The whole system is carried out in a confidential manner. The respective teacher is informed about the same and suggestions given.

The institution collects feedback from the students and parents on the performance of the teacher in the prescribed format provided by the commissioner of collegiate education, it is analysed in the IQAC review meetings and appraised to the concerned faculty personally.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-3-faculty-empowerment-strategies
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

No internal & external audits conducted in this acadimic year. The Principal is vested with financial powers. He/she is the chief custodian of all resources of the college including finances and works out plans for utilization of college funds in consultation with the Staff Council and CPDC. The institutional accounts are audited by two mechanisms internal and external.

Internal Audit: The UGC accounts are regularly audited by the local auditors at institutional level while the internal audit is done by the official team of the Regional Joint Director of Collegiate Education,Rajaumundry.

External Audit:

The external audit is done by the officials of the Accountant General, Government of Andhra Pradesh. Following are the source documents that are reviewed during audits: Cash books of different categories, service registers, register of increments, pay bills, pay bill register, leave account register, GPF advance register, pay fixations, last pay certificates, allowances sanctioned, register of loans, register of recoveries, pension register, reconciliation register etc.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-4-financial-management-resource-mobilization
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution motivates local agencies, Alumni and philonthropists for finacial support for the development of the institution. This year the institution did not get any fund from the external sources.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-4-financial-management-resource-mobilization
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

The institution has established Internal Quality Assurance Cell (IQAC) in 1st June 2010. Initially, a committee was constituted with coordinator and members. With regards to quality assurance, the institution is committed to provide consistently quality higher education and student support services through appropriate teachinglearning strategies, evaluation and student-centred activities. egovernance By implementation of e-governance, the college improves the delivery of services to students, faculty by providing services like enrolments, examinations result, feedback, requests for documents and certificates, issuing admit cards etc. IQAC successfully implements the learner centred approach in the institution through ICT. The requirement of students are fulfilled by enabling them to learn round the clock through ICT. GeneralAdministration:The IQAC conducts regualr meetings and reviews under the chairmanship of the Principal. In these meetings, valrious academic and administrative aspects like coverage of syllabus, conduct of internal examinations, financial mobilisation, conducts of awareness programmes and community services, participation of staff and students are discussed and reviewed. The IQAC prepares Anual Institutional Plan basing on the departmental plans. The different activities are conducted basing on the annual plan. This year, as Assessment year, the IQAC conducted 09 meetings on NAAC Crierions for the staff on each criterion.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-5-internal-quality-assurance-system
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional reviews on teaching-learning process, structures & methodologies of operations and learning outcomes at frequent intervals through IQAC are Review by the internal academic audit team. Departmental reviews involving students and teachers. CPDC, IQAC and Staff Council meetings. District level monitoring through District Resource Centre (DRC). CCE's

review through live video conferences and teleconferences. Peer review by the academic advisors of CCE, A.P during academic audit. Assessment of Annual Performance Indicators (API) of individual teachers, by CCE, A.P. Though, the teachers are conferred autonomy with regard to teaching learning process, their strategies are positively guided by the control mechanisms at various levels, which have reinforcing effect on curriculum transaction. The institution reviews the teaching learning process and methodologies of operations and learning outcomes for each semester by verifying the methods adopting class room based or on online, student centric or lecture methods, ICT enabled or traditionlal. The IQAC reviews the learning outcomes by the assessment reports i.e results and students performance in various competitive examinations.

File Description	Documents
Paste link for additional information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-5-internal-quality-assurance-system
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gdcsalur.ac.in/naac.php?type=naac&id=6-5-internal-quality-assurance-system
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Academic Year: 2022-2023: 08/03/2023 INTERNATIONAL WOMENS DAY Women Empowerment Cell 1.Dr.T. Radhakrisna, president. 2. Smt M Raghavendra WEC Coordinator Women Empowerment Cell is conducted a function on the eve of International women's day Principal and Teaching and Non Teaching Staff are attended to the function, Smt Puvvada Eswaramma Vice chairperson Salur Munsipality has presented a wonderful speech towards the higher education to the girl's students and motivated them.

22/03/2023Awareness Programme on Early child Marriages and POCSO Act NSS & Women Empowerment Cell On this day NSS and Women Empowerment Cell Jointly conducted An " Awareness Programme On Early Child Marriages & POCSO Act", by the Collaboration Of ICDS Projuct Urban SALUR, Project Supervisor Gives about the message regarding Problems with Early Child Marriages, Health issues of the Childs and Hormonal Imbalance, Later SALUR Town Circle Inspector Create awareness on POCSO Act and Penalties regarding Act.

03/08/2022 Disha Application Awareness Programme Women Empowerment Cell 1. Dr.T. Radhakrisna, president. 2. Smt M Raghavendra WEC Coordinator WEC GDC Salur Organised Awareness programme on Disha Application Android Version, Chairman Dr T Radha Krishna Gave a rules and regulations for the students and staff and also explained about the Disha Application process

problems and solutions.

File Description	Documents
Annual gender sensitization action plan	https://www.gdcsalur.ac.in/naac.php?type=naac&id=7-1-institutional-values-and-social-responsibilities
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gdcsalur.ac.in/naac.php?type=naac&id=7-1-institutional-values-and-social-responsibilities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: As the consequence of the Population revolution in our country, the waste generation is also increases,Government degree college, Salur is committed to prevent the air, water and soil pollution by the effective management of waste generated in the college. The members of Eco-club developed two compost pits near the Old Building for dumping organic waste namely papers, fallen dry leaves, used plant material from botany labs is processed and decomposed into Organic manure which issued for the growth of plants, One compost pit is near at the old principal room, and another one pit is near the science block.

Liquid Waste Management: Liquid wastes generated in the

laboratories of Chemistry are diluted with water and then discharged. Waste generated from biology laboratories is autoclaved and then disposed in the drainage system. Used water and waste water generated from the Old building are distributed to the Green Garden near old Principal room, Rain water from the Roof of The Old Building are received by the one of the Rain Harvesting Pit Near the old Building, and another one of the water harvest is located at old R.O plant, Waste water from the R.O plant received by this harvest soak pit.

E-waste Management: The E-waste pertaining to computer peripherals and some obsolete electronic equipment is enlisted and confirmed as irreparable by the Furniture Committee. This list is then presented to CCE for approval for auction. The e-waste, after approval, is auctioned following the due procedures.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

> **vehicles**
> 3. **Pedestrian-friendly pathways**
> 4. **Ban on use of plastic**
> 5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software,	**B. Any 3 of the above**

mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government degree College SALUR has located in SALUR Municipalitythis has nearly 1lakh people population as a part of our student community it's our responsibility to create awareness on various programmes related to Inclusive environment such as tolerance and harmony towards cultural and regional, linguistic, communal socio economic and other diversities, We have conducted a programme on "Environmental Conscious day" on the occasion of " World Environment Day " onJune 5th.There are Totally 48Students were Participated on this Programme, and these students are divided in to groups each group contains 8 to 10 members, these groups covered overall SALUR Municipality and created an awareness on Environmental Pollution and and awareness on cutting of trees and explainedthe importance of Tress and how to utilize the sources from earth without pollution, Explained about Water pollution, explained importance Soak Pits near by the houses, and explained about the Open defecation free its problems, explained the importance of toilets in houses, Explained about the ban on plastic.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Government Degree College Salur has organized the various programmes every year regarding Sensitization of students and employees of the institution to the Constitutional obligations, rights, duties and responsibilities of citizens. Students are also the part of the society and maintain discipline towards rights, duties and responsibilities. The Discipline committee of Government Degree College Salur organized various programmes this year especially the College Celebrated Indian Constitution Day on 26th November 2021, All the Teaching staff and students were attended and the principal act as chairman of the meeting and gave valuable speech about Dr. B. R Ambedkar's Life brief history and how he was worked towards the Writing Indian Constitution and challenges he was faced while writing and explained the importance of the drafting committee of Indian Constitution, teaching staff members are also gave wonderful speech about constitution day. Likewise college also conducted "Early Child Marriages & POCSO Act "Programme on 22/03/2022 with collaboration of ICDS ProjectOfficer Salur.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to | **B. Any 3 of the above**

monitor adherence to the Code of Conduct
Institution organizes professional ethics
programmes for students,
teachers, administrators and other staff
4. Annual awareness programmes on Code
of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government Degree College SALUR has Organizes all national and International Commemorative days, events and Festivals every Year by remembering these daysstudents motivated and strives to achieve Spirit from these Programmes ,This academic Year also we have conducted many Programmes as Part of our Institution Responsibility.This is followedby all the 12Departments of the Government DegreeCollege, SALURthe student support services like NCC, NSS, Red Cross, Red Ribbon, JKC, Academic Cell, IQAC, WomenEmpowerment Cell, Centre for Innovation, Incubation and Entrepreneurship etc. These Support services organized the variousprogrammes like Indian Constitution day on 26Th November, These Programme was Conducted by the NSS and All the Teaching and Non teaching Staff are attended in a seminar hall in Science Block ,and National Voters Day on 25th January was also Conducted by the NSS, Republic Day on 26Th January, National Science day was conducted by the All Science Departments in the College on Feb 28th February and Some Projects works prepared by the science students presented like small exhibition, Shri Potti Sriramulu Jayanthi On march 16th, World Population Day on 11th July, Pingali venkayyas Birth day on August 2nd, tangutori Praksam Birth Anniversary on 23rd August, mother Teresa Birth Anniversary on August 26, Gurram Jashuva Birth Anniversary on August28th, "Telugu Basha

Dinostavam"was Celebrated on August 29th conducted by the Department Of Telugu on the occasion of the birth Anniversary of Gidugu Rama Moorthy's Birth Anniversary.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1 The institution practices Vehicle Free Campus on every Friday. Title of the Practice; Vehicle Free Campus Need of the Practice: Environmetnal pollution and Social responsibility Scope of the Practice: Students commute from nearby villages and availability of mass transportation up to the institution Status of the Practice: implemented on every Friday from the lasttwo years. Result of the practice; Pollution decreased in the campus and students are aware the importance of using cycles and other means of transportation.

Best Practice: 2 The institution practices plantation and maintain of Green campus Title of the Practice: Plantation and maintain of Green campus Need of the Practice: Environmental pollution and Social responsibility Scope of the Practice: The institution has vast campus and availability of the place for plantation. Status of the Practice: The institution practicing the plantation for the last 5 years Result of the practice: Pollution decreased in the campus and maintaining landscape

File Description	Documents
Best practices in the Institutional website	https://www.gdcsalur.ac.in/naac.php?type=naac&id=7-2-best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Degree College Salur located in SALUR Assembly Constituency and College have total 9 acre place donated by the Salur Peoples, Nearly 3 acres were used under various constructions like Department buildings and Laboratories and Office Rooms and the remaining 6 acres are used for ground, College has Volley ball 2 courts, Kho-Kho 1 court, ball badminton 1 court, kabaddi 2 courts, Tennicoit 1 court, badminton 1 court, 1 Long Jump pit, 400m running track, Foot ball Ground, cricket Ground, Short put Shutter 1 are already constructed, Government Degree College has conducted more Games and Sports in every yearand our Students Performance in Predominant in Sports and Games and also received medals in District level competitions and Zonal level competitions and National Levels, as part our College Annual activity we conduct sports and games on the occasion of January 26th Republic day and August 15th Independence day Celebrations, These games will be conducted by the Department of Physical education every year. Every time a circular will be given before one week of Event date, all the events like Kho-Kho, Kabaddi, Volley Ball, and athletics will be conducted separately for girls and boys, The winners Receives the Medals on the Event day Every year.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans of the institution: 1. Arranging Guest Lectures by prominent Personalities. 2. Conducting more awareness programmes on Anti-ragging, Gender Sensitization, Sustainable Development Goals, Eco-friendly activites, Digital Literacy, Consumer Rights, Constitutional Rights and Duties, and so on. 3. Introducing Add on courses on Skill Development and local employable courses. 4.Preparing Students for Higher Education and Competitive Examinations both Government and Private Jobs 5. Planning to organize National Seminar.